CORE LESSON 3: RESPONSIBILITY FOR THE COURSE

Responsibility for the course emphasizes PLAYers' responsibilities when they play the game of golf. It is also one of The First Tee Nine Core Values and directly, as well as indirectly, applies to life. Whether PLAYers are starting at the 3-hole, 6-hole or 9-hole sub-levels, they are exposed purposely to games that reinforce showing responsibility. Responsibility is represented in The First Tee Code of Conduct and primarily falls under the sub-category of respect for my surroundings.



Coaches should create multiple opportunities for participants to play the game, learn behaviors that are reflective of responsibility, learn the golf fundamental of get ready to swing, and appreciate the etiquette and

Rules of Golf during each PLAYer class on responsibility for the course. More specifically, Core Lesson 3 focuses on helping PLAYers appreciate where they finish each hole on the golf course: putting green.

Upon completion of Core Lesson 3 at the 9-hole sub-level, PLAYers should understand, demonstrate and exhibit behaviors that show responsibility.

COACHES' TIP

PLAYer Core Lesson 3 helps provide a foundation for Par Core Lesson 11: Respecting the Rules.

GENERAL LEARNER OBJECTIVES

After completing multiple classes across 3-hole, 6-hole and 9-hole sub-levels on Core Lesson 3, PLAYers should be able to:

- State the meaning of responsibility
- Understand that The First Tee Code of Conduct emphasizes responsibility and the importance of this core value
- Understand (3-hole), demonstrate (6-hole) and exhibit (9-hole) that they keep up with the pace of play
- Understand (3-hole), demonstrate (6-hole) and exhibit (9-hole) that they take care of the golf course by repairing ball marks and replacing divots; taking care of his/her equipment by keeping it clean and ready to play
- Utilize responsibility away from The First Tee and be able to share/explain how it was put into action
- Understand the importance of having clubs that are the right size for you
- Experience and understand the importance of getting ready to swing (hold, set-up, aim & alignment) when playing golf
- Understand the game, its etiquette and the Rules of Golf related to the putting green
- Follow the etiquette and Rules of Golf related to the putting green while playing golf
- Understand (3-hole), demonstrate (6-hole) and exhibit (9-hole) the physical healthy habits of energy, play and safety

CORE LESSON 3



LIFE SKILL CATEGORIES ADDRESSED

- Interpersonal skills
- Self-management

BEHAVIORS REFLECTIVE OF THE CODE OF CONDUCT AND NINE CORE VALUES RESPONSIBILITY — It's up to me. I am the one myself and others depend on to make it happen.

A PLAYer learns about the Code of Conduct and shows responsibility for the surroundings in his/her actions by:

- 1. Keeping up with the pace of play
- 2. Taking care of the golf course by repairing ball marks and replacing divots; taking care of his/her equipment by keeping it clean and ready to play

SUGGESTED PLAYER PROGRESSION FOR GOLF SKILL CATEGORIES AND GOLF FUNDAMENTAL

Coaches are directed to the Golf Skills section of this guide for detailed information on the Golf Skill Categories and Golf Fundamentals at the PLAYer level. Core Lesson 3 for PLAYer 3-hole sub-level focuses on the following:

- Golf Skill Categories—Select two or more from putt, chip, pitch and full-swing
- Golf Fundamental



Get Ready to Swing (hold, set-up, aim & alignment)



Go to the members' side of www.thefirsttee.org to find PDFs that can be downloaded from the PLAYer Yardage Book.

SEE 3-HOLE, 6-HOLE AND 9-HOLE SAMPLE LESSON PLANS ON THE MEMBERS' SIDE OF WWW.THEFIRSTTEE.ORG.





Responsibility of playing by the rules, following proper procedures and etiquette, and knowing the terms and vocabulary of the game is so important that only two organizations in the world — R&A Rules Limited (St. Andrews, Scotland) and the USGA (United States Golf Association, Far Hills, NJ) — assume full responsibility for the Rules of Golf.

Although Rules 6 through 9 of the Rules of Golf specifically address a participant's responsibility for knowing the rules, it is important for PLAYers to accept responsibility for keeping the course and their surroundings in better shape than they found them and keeping up with the pace of play.

SUGGESTED CONTENT TO APPRECIATE — THE GAME, ETIQUETTE AND THE RULES OF GOLF

THE GAME

As indicated in the Golf Skills section of this guide, there is a language and culture which PLAYers need to understand to play the game of golf. The following items will be the focus of Core Lesson 3 for PLAYer 3-hole sub-level.

3-HOLE SUB-LEVEL

3-HOLE			
THE GAME	Етідиетте	RULES OF GOLF	
Areas of the Course	Safety	• Putting Green (16-1c) • The Flagstick (17-3)	
 Understand "Where they end each hole" — Putting green 	Move briskly to next teeing ground upon completion of hole		
Terminology/Procedures	Pace of Play		
• Tools of the Trade—Types of clubs; Parts of clubs	Be ready to play when it is your turn		
	Consideration for Other PLAYers		
	Do not disturb others by moving		
	Care for the Course		
	• Repairing ball marks		
	Always walk on the green		
	Do not lean on putter		

CORE LESSON 3

6-HOLE SUB-LEVEL

6-Hole			
THE GAME	Етідиетте	RULES OF GOLF	
Areas of the Course	Safety	 Equipment (4-4)—Maximum of 14 clubs The PLAYer (6-1)—Knowing the Rules of Golf Undue delay; Slow play (6-7) Lifting and Marking (20-1) 	
• Understand the area of the course where the hole ends — Putting green	Understand and demonstrate where to stand when others are hitting		
	Pace of Play		
	• Play at a good pace and keep up		
Terminology/Procedures	Consideration for Other PLAYers		
 "Tools of the Trade"—Ball marker; divot repair tool 	Do not stand on another PLAYer's line of putt		
• Line of Putt	Care for the Course		
● Flagstick ● Hole	Keep all equipment off the putting green		

9-HOLE SUB-LEVEL

9-Hole			
Тне Саме	Етідиетте	RULES OF GOLF	
Areas of the Course	Safety	 Playing Characteristics Changed, Damaged Clubs (4-2a,3a) Identification Mark on Ball (6-5) The Putting Green (16-1a)— Touching the Line of Putt Lifting and Cleaning Ball (16-1b) 	
 Understand "Where each hole ends"—Putting green 	 Notifying playing competitors of unsafe situations, safety of others Understand safety zones when others are using equipment 		
Terminology/Procedures	Pace of Play		
Types of putters	Take one practice swing or less		
• Competitor	Where to leave equipment to exit the putting green	• The Flagstick (17-1)	
 Ball holed Loose impediments Rules of Golf 		• Ball Interfering with Play (22-2)	